

1 1. To support public school districts that elect to participate
2 in assigning advanced, lead, and master teacher certificates as
3 outlined in Section 6-190 of this title. Funding shall be allocated
4 to school districts to provide the stipend amounts indicated for
5 advanced, lead, and master certificates as provided for in
6 subsection I of Section 6-190 of this title on a first-come, first-
7 served basis ~~until the cash is exhausted for the school year; and~~

8 2. To support the compensation of teachers certified in special
9 education as provided for in Section 13-110 of this title, subject
10 to the stipend amounts required by paragraph 1 of this subsection
11 being fully funded, until the cash is exhausted for the school year.

12 SECTION 2. AMENDATORY 70 O.S. 2021, Section 13-110, is
13 amended to read as follows:

14 Section 13-110. A. Qualified and properly certified teachers
15 of special education shall be paid a minimum of ~~five percent (5%)~~
16 ten percent (10%) above the prevailing wage paid teachers of
17 children who ~~are nondisabled~~ do not have disabilities in the same
18 public school district. Of the ten percent (10%) amount required by
19 this subsection, five percent (5%) shall be provided by the
20 employing school district, and five percent (5%) shall be provided
21 pursuant to subsection B of this section.

22 B. The State Department of Education shall allocate funds from
23 the Teacher Empowerment Revolving Fund created pursuant to Section
24 6-190.2 of this title to each school district in this state to

1 implement the state matching fund requirement of subsection A of
2 this section. Funding shall be allocated to each school district to
3 provide the five percent (5%) amount calculated pursuant to
4 subsection A of this section for every teacher certified in special
5 education.

6 SECTION 3. This act shall become effective July 1, 2026.

7 SECTION 4. It being immediately necessary for the preservation
8 of the public peace, health, or safety, an emergency is hereby
9 declared to exist, by reason whereof this act shall take effect and
10 be in full force from and after its passage and approval.

11 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
12 February 10, 2026 - DO PASS AS AMENDED
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